

Fall Quarter: September • October • November 2024



PRIMARY

SUNDAY SCHOOL QUARTERLY

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Vol. 61 • No. 4

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For the Parents

Dear Parents,

I feel blessed to have the opportunity to work with your child this quarter. My prayer is that your child's learning will result in their having a closer relationship with God.

Unit I, "God's Children Worship," begins with the example of Abraham (Abram), who built altars to mark occasions when God called him to greater faithfulness. Lesson 2 reveals Solomon's awareness of people's tendency to sin. Lesson 3 shows us Hezekiah's prayerful realization that the Lord alone is God. Lesson 4 demonstrates the importance of spiritual leadership, as evidenced through Josiah's call to return the people to the right worship.

Unit II, "God's Children Sing," looks at songs that Israel used in worship. Lesson 5 notes the deliverance of Israel from Pharaoh and the song Miriam led in response. In lesson 6, the children will hear the background story of the death of Uriah. In lesson 7, the children will study the miraculous rescue of Daniel's friends—and in lesson 8, Daniel's rescue from the lions' den. Lesson 9 looks at Psalm 62, a song of trust in God.

Unit III, "God's Children Give Thanks," looks at four songs. In lesson 10, the background is Psalm 23. The children's focus is on Jesus as the Good Shepherd. Lessons 11 and 12 focus on Psalms 150 and 100, which instruct everything and all people to praise God. Lesson 13 looks at Psalm 139, which serves as a reminder of the intimate relationship that God shares with humanity.

You can have a discussion with your child about giving his or her life to God with help from the *ABCs of Salvation*, listed below.

- A. Say, "Admit you have sinned (see Psalm 32:5), or done wrong." Go through just a few of the Ten Commandments—stealing or lying and so forth. Tell how our sins separate us from God (see Isaiah 59:2 and Romans 3:23).
- B. Say, "Believe Jesus is God's Son. He took the punishment for our sins by dying on the cross (see Romans 5:8). We must believe that Jesus is God's Son and that God raised Him from the dead."
- C. Say, "Call on God to forgive you (see Acts 2:21). When we are sorry for our sins and want to stop doing wrong, we can ask God to forgive us (see Acts 16:31)."

Thank you for the opportunity to help shape your child's spiritual life.

Your Child's Teacher



September 1, 2024

LESSON
1

A Special Celebration

After traveling a great distance together, Abram (whose name was later changed to Abraham) and his nephew Lot decided to separate. Abram let Lot decide which land he wanted to live on.

Lot decided to settle in the plain near the Jordan River. Lot settled near the cities of the plain and set his tents near Sodom. The people of Sodom were wicked. They sinned against the Lord.

Abram settled in the land of Canaan. The Lord spoke to Abram there. The Lord told Abram to look around him. He promised Abram that He would give all the land that Abram saw to Abram and his offspring. The Lord promised that Abram's *offspring* (children) would be as plentiful as the dust that covered the earth. Then, the Lord told Abram to go and walk over the land that He gave him.

Abram pitched his tents near the great trees of Mamre at Hebron. Then Abram celebrated the occasion and built an altar to the Lord.



Lesson Scripture:
Genesis 13:8-18

Key Verse

Abram went to live near the great trees of Mamre at Hebron, where he pitched his tents. There he built an altar to the LORD. (Genesis 13:18)





Celebrating Our Differences

Jordan and his family were planning to attend International Day in their community. Jordan was excited because they had been studying how different people celebrated in their own cultures.

"I can't wait to get to the celebration," Jordan told his mom. "We've been learning about celebrations in different cultures in Social Studies class."

"I don't believe I've seen you this excited in a long time," his mother replied.

"Did you know that they celebrate different holidays than we do and that even birthdays are celebrated with different traditions?" Jordan asked.

"Yes, I did," his mother said. "That's why I thought you would like to attend the festival—so we can all experience the celebrations ourselves."

"Do you think they will let us participate?" Jordan asked.

"They said this will be a hands-on festival," his mother replied. "That means we get to participate in the different cultural celebrations."

"I understand that there will be music, food, ceremonial clothing, and other things, too," his father said. "I'm getting excited as well!"

Exploring the Story in Ruby's Lab

Hello, everyone! Ruby here! I am excited to share with you the things that I'm working on in my lab. One of the things I have been studying is the cultural differences between the people of the earth. Did you know that not just the language is different, but so is the way people celebrate?

Could you help me create a list of how your family celebrates special events? Think of ways that you celebrate birthdays, holidays, and achievements. When we get together next week, we can share our lists.

I praise God always!

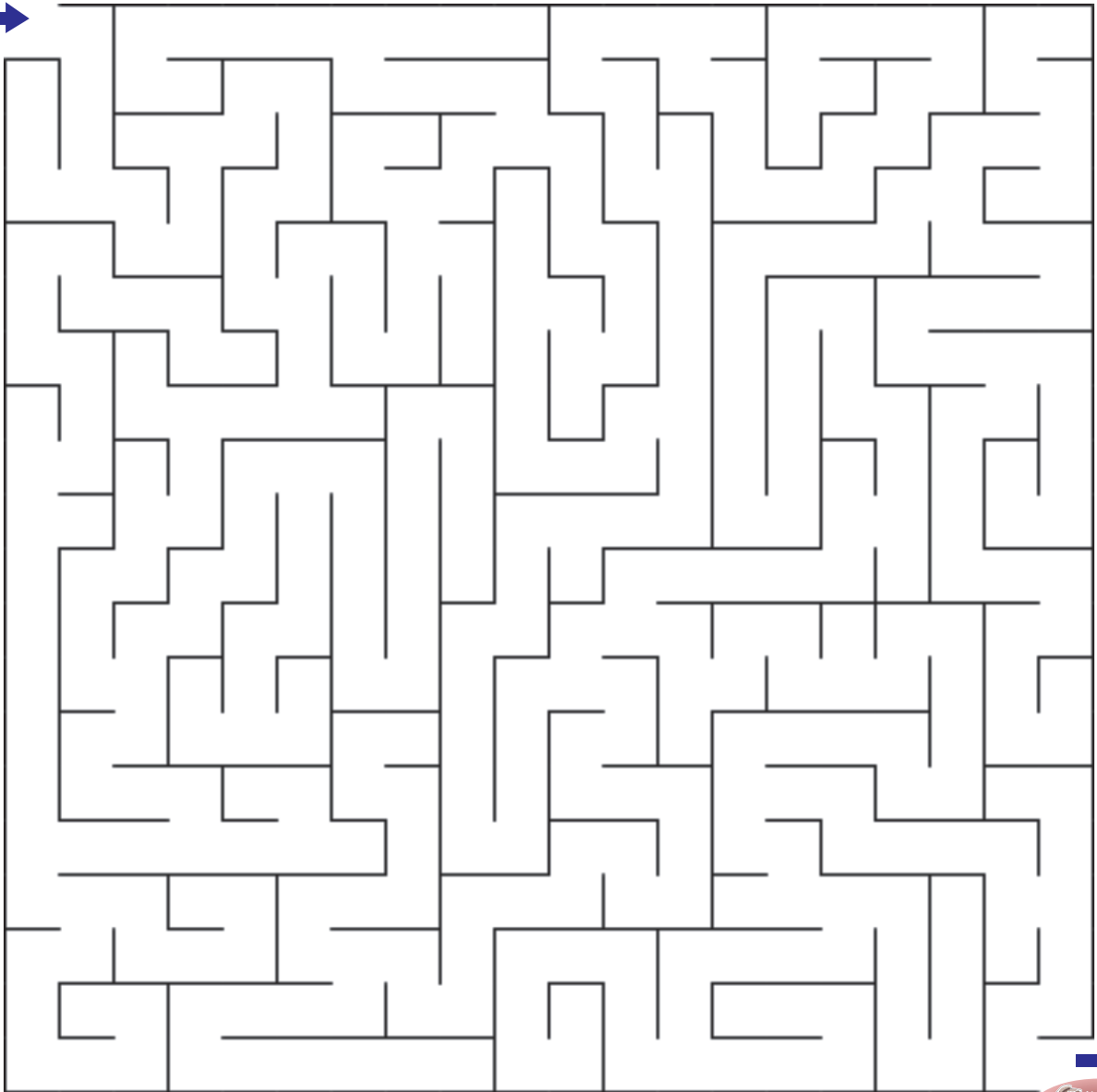


A “Celebrating God” Maze

In today's lesson, God blessed both Lot and Abram with land, which was cause for celebration. For this activity, help Abram find his way to the celebration at the end of the path.



START



END



Unscramble and Fill-In

Unscramble the scrambled-up words below that are related to today's lesson. Use the Word Box for help.

1. BAARM _____

2. TETLSE _____

3. NACAAN _____

4. ETTNS _____

5. LTAAR _____

WORD BOX

ABRAM

ALTAR

CANAAN

SETTLE

TENTS

Then, fill in the blanks (using the unscrambled words) to complete a message from today's lesson.

After traveling a great distance, _____ and Lot decided to part company. Abram let Lot decide which land he would _____ on. Abram settled in the land of _____.

Abram pitched his _____ near the great trees of Mamre at Hebron. Then Abram built an _____ to the Lord.

September 8, 2024

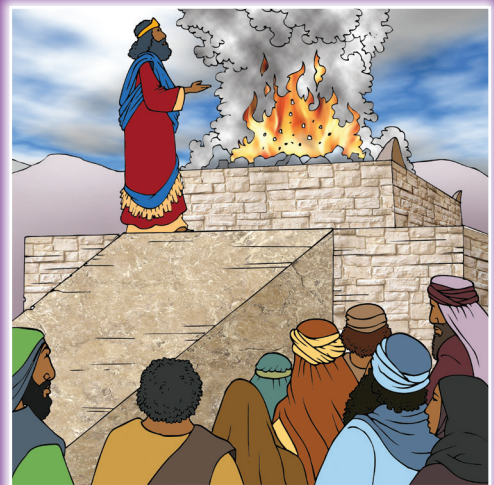
LESSON
2

Say It for Us

The Temple of the Lord was finally completed. King Solomon stood before the altar of the Lord. He stood before everyone in Israel. King Solomon spread his hands toward heaven and prayed for the people of Israel. The people trusted King Solomon to speak to God for them.

King Solomon said, "Lord, the God of Israel, there is no God like You in heaven or on earth. Lord, You who keep Your agreement of love with Your servants who continue with their whole hearts (fully) to do your will. You kept Your promise to David, my father."

Solomon asked God to remember the people of Israel if, in the future, Israel ran out of food, disease covered the land, or an enemy came to fight them. Solomon asked God to hear the prayers of the people's troubles as they spread their hands toward the Temple. Solomon asked God to forgive the people and give them whatever they deserved. God knows what is in the hearts of His people.



Lesson Scripture:
1 Kings 8:22-24, 37-39a

Key Verses

"When a prayer or plea is made by anyone among your people Israel—being aware of the afflictions of their own hearts, . . . then hear from heaven, your dwelling place." (1 Kings 8:38, 39a)





I Speak and Care for Him

"Deion, what are you doing?" Tyler asked his friend. "I thought we were going to go to William's and play basketball."

"I have to make sure Bumper has fresh water and food in his bowl," Deion replied. "And I have to make sure he can't get out of the backyard while I am gone."

"Why do you have to do that?" Tyler asked.

"Bumper can't speak for himself or protect himself. Last week, he got out of the fence and ran in the street until one of our neighbors saw him and brought him home."

"He seems fine now," Tyler replied.

"Yes, he is, but he could have been lost or even hit by a car," Deion said. "When we got Bumper, I promised my parents I would care for him. And, besides, he's like family. He can't speak, so I pray for him. I don't want anything to happen to him. Bumper trusts me to take care of him."

"I understand," Tyler said.

"I'll let my parents know that he's good, and I'll be ready," Deion replied.

Exploring the Story in Ruby's Lab

Hello, again! Ruby here. Whew! When Bumper got out, it could have ended badly. This is a good lesson on how we must care for the things we love. I must be especially careful in my lab because it could make a big mess if things go wrong.

What do you think about Deion praying for and taking special care of Bumper? What would you do if you were Deion to help ensure that Bumper was cared for? Why should we pray for others? This week, pray and care for others.

I pray
and care for
others.



True or False?

Read each sentence below and circle **T** if the statement is true or **F** if the statement is false.

T OR F

1. King Solomon stood before the people while they were working on completing the work on the Temple of the Lord.

T OR F

2. King Solomon thanked the Lord for keeping His covenant with his father, David.

T OR F

3. King Solomon asked the Lord to bless him and make him wealthy.

T OR F

4. Solomon asked the Lord to remember the people of Israel and hear their prayers if trouble came.

T OR F

5. Solomon was complaining that the Lord had forgotten His agreement with David.



Searching for Words

Find the listed words related to today's lesson in the word search below.

H	H	J	K	P	E	R	S	E	S
A	T	E	M	P	L	E	G	P	O
N	F	H	J	W	F	X	B	R	L
D	P	R	A	Y	E	R	H	O	O
S	G	H	P	E	R	G	W	M	M
G	K	S	V	C	E	L	D	I	O
A	L	T	A	R	R	O	Z	S	N
G	T	H	Z	E	S	R	E	E	L
H	E	A	V	E	N	D	Q	G	W



Word Bank

ALTAR

HANDS

HEAVEN

LORD

PRAYER

PROMISE

SOLOMON

TEMPLE



September 15, 2024

LESSON
3

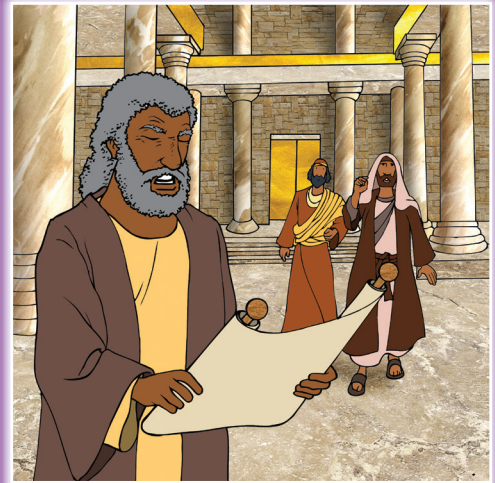
Help Me!

Hezekiah received a letter from Assyria's king, Sennacherib [suh-na-ker-ib]. Hezekiah read the letter and took it to the Temple. Hezekiah spread out the letter before God.

Then Hezekiah prayed, "Lord, You are God over all the kingdoms of the earth. You made heaven and earth. Please, Lord, listen to the words Sennacherib wrote against You."

Hezekiah said, "The Assyrian kings have destroyed other people and their lands. God, help us so that everyone on the earth will know that You are the only God."

Then, Isaiah, son of Amoz, sent Hezekiah a message stating that God had heard Hezekiah's prayer. God promised to protect the Israelite people from Assyria's king. The proof is that during the first year, the people of Israel would eat only what grew by itself. In the second year, the people would eat what sprang up from that. And in the third year, the people would plant crops and fruit, harvest them, and eat them. Many of the people of Israel would survive. God would make it happen!



Lesson Scripture:
2 Kings 19:14-20, 29-31

Key Verse

[Hezekiah prayed,] "Now, LORD our God, deliver us from his hand, so that all the kingdoms of the earth may know that you alone, LORD, are God." (2 Kings 19:19)





I'm a Super Helper!

Martin loved reading about and watching movies with his favorite superhero characters. Martin's brothers often teased him about his love of superheroes.

"Look, it's Super Martin!" his brother Trey said to their other brother Brody.

"Yeah, I wonder which superhero is visiting us today?" Brody replied.

"I'm not a superhero," Martin said. "I only *pretend* to be one because I love how superheroes always help people in need!"

"Yeah, we know," Brody said while winking at Trey.

"Sometimes it's hard to know whether we have Martin or Lightning Man!" Trey teased.

"I don't care that you guys tease me," Martin told them. "I know the difference between real life and fantasy."

"We know that you do," Brody said. "We just like to tease you."

"That's right," Trey said. "We only like to have fun with you. I heard Dad tell you that he would take you to see the new movie on Saturday."

"Yeah, I'm looking forward to seeing the new movie," Martin replied.

"Maybe we can all go together," Trey suggested. "What do you think?"

"I think that's a great idea," Martin said with a smile.

Exploring the Story in Ruby's Lab

Hello, everyone! Ruby here. Sometimes, an experiment goes wrong, and things are a little uncertain. At these times, I am glad I have safety precautions. I always wear protective clothing, gloves, and eye protection, and I have other safety equipment close by.

But, when experiments get challenging and a little dangerous, I reach out to my mentor. She always comes to help me and gives me great advice. Who do you reach out to when you are facing difficult situations? You can always reach out to God. God will provide the help you need.

God helps me
when I am in
trouble!



Word Jumble

Unscramble the scrambled-up word found in each sentence (words are from today's lesson). Refer to the WORD BANK for help. Write the unscrambled words on the lines provided. Check your answers by reading the story in today's lesson.

WORD BANK

COME • KINGS • PRAYER • TEMPLE • WORDS

1. The Assyrian **NKIGS** had destroyed the people and their lands.

2. "The LORD heard your **RERPYA** concerning the king of Assyria."

3. "Please, LORD, listen to the **RWODS** that Sennacherib has sent."


4. Hezekiah went to the **MELPTE** and read the message.

5. A remnant would **MOCE** out of Jerusalem.



What's Missing?

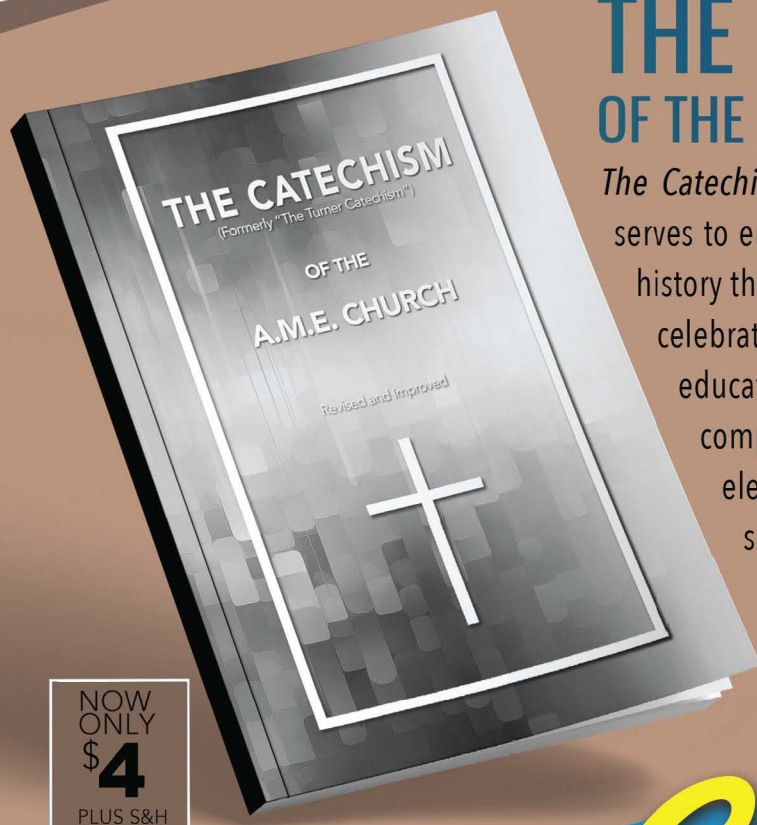
Fill in the missing words from today's Key Verse.



“Now, _____ our
_____, _____ us
from his _____, so that all the
kingdoms of the _____
may know that you _____,
LORD, are _____.”

(2 Kings 19:19)

WORSHIP ESSENTIALS



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